



## Newsletter No. 2

Term 1/March 2017

### From the Principal, Peta Kourbelis

Welcome to our second newsletter. The year is certainly now underway and a number of events have already taken place. It was a great pleasure to meet, chat and personally welcome some of our new families at our Acquaintance BBQ night. It was very pleasing to hear that our Year 8s have positively transitioned to high school and that they are well settled in their academic program.

Our Year 12 parent information and workshop evening was also well attended. The evening provided parents with simple, practical techniques that they can use to support their child in keeping them on track with their studies.

#### Governing Council

Thank you to the parents who attended our Governing Council AGM earlier this term.

A warm welcome to parents new to our Governing Council. All parent vacancies have not been filled. If you would like to register your interest to join us on Governing Council, please contact me on 8275 8300. Our next meeting is on Wednesday 22 March at 7.00 pm.

#### Parent/Teacher Interviews

We will conduct Parent/Teacher interviews on Wednesday 3 May 2016. Parents will soon receive information related to booking of appointments with staff. I would like to encourage all parents to take the opportunity to meet with subject teachers as a way of supporting your student's learning. Invitational interviews requested either by teachers or parents will also be a priority on the night. These interviews will be conducted for students whose Term 1 results include a number of D or E grades.

#### Open Day

The College's Open Day will be held on Wednesday 10 May 2017. A rich and engaging program is currently being organised which will showcase our academic as well as our extra-curricular programs. The day will also consist of two Principal Tours at 9.30 am and at 11.30 am, Principal's welcome at 6.00 pm and an additional tour at 6.15 pm.

#### Facility update

Plans to landscape the front of the College are under way. The design will complement the new \$2.5m STEM facility and will provide a further learning space for our academic program.

I am pleased to announce that our College will receive \$250,000 DECD funding for the installation of solar panels and LED lighting upgrades. It is anticipated that this upgrade will help reduce energy consumption and reduce the College's power bills.

### International News

Twenty five students and two teachers from Ashima High School, Osaka, Japan arrived early on Sunday 12 March for a two-week Study Tour with Hamilton Secondary College. This is the tenth year we have hosted visiting students from Ashima and many of the students (pictured) were buddies for Hamilton students on our recent trip to Japan in December 2016.

**Mr Malcolm Lobban**  
Assistant Principal, Adult and International Education



### Diary Dates

#### Uniform Shop

Tuesdays 8.30 - 10.00 am

For further assistance please contact the Front Office on 8275 8300.

#### March

- 22 Governing Council
- 24 Newsletter No 2 due
- 25 Ashima HS students leave
- 26 Shiga Nara Group arrive

#### April

- 2 Shiga Nara Group leave
- 3 Year 8 Immunisations
- 5 SANTOS Athletics Day
- 13 End of Term 1, early dismissal 2:15 pm
- 14 Good Friday
- 17 Easter Monday

#### May

- 1 Term 2 commences
- 3 Parent/Teacher Interviews
- 10 Open Day & Night
- 12 Newsletter No 3 due
- 24 Governing Council

#### June

- 9 Student Free Day
- 12 Public Holiday – Queen's Birthday
- 16 Newsletter No 4 due
- 21 Governing Council
- 21 Year 8 Immunisation

## OPEN DAY

### Wednesday 10 May

- Come and see the College in action, tours at 9.30 am and 11.30 am
- Principal's Welcome at 6.00 pm
- College tours and special displays from 6.15 - 8.00 pm

Individual appointments are always welcome.

Phone the Principal's Secretary on 8275 8360 to arrange a College tour.

815 Marion Road  
Mitchell Park SA 5043  
t 8275 8300  
e admin@hamcoll.sa.edu.au  
w www.hamcoll.sa.edu.au

### From the Deputy

#### NAPLaN 2017

Australian wide NAPLaN testing will occur Week 2 of Term 2, May 9 to 11. This testing plays an important role in the College's data collection and all students are expected to participate. It also provides a snapshot of how individual students are progressing in really important areas of their development. It is a clear indicator of how a student has progressed from Year 7 to Year 9 in the areas of reading, writing, spelling, grammar, critical literacy and numeracy skills.

Although NAPLaN is not the complete picture of a student's development it does allow educators the opportunity to adjust programs in identified areas of need for the particular cohort.

#### Uniform

As the cooler months approach it is timely to remind parents that school uniform is an important part of College life, providing a sense of identity and pride in Hamilton Secondary College. Jumpers are available from the uniform shop which is open Tuesdays 8.30 to 10.00 am. Students are expected to wear the correct uniform and will be asked to change into uniform or sent home if required. Parental support makes a positive difference in helping our College look good on a daily basis.

#### Reports and End of Term Arrangements

Extended reports will be distributed at the end of Term 1, Thursday 13 April in a short Care Group at 2.10 pm. Students will be dismissed at 2.15 pm for the April school holidays. Adult students can collect their reports from the Front Office. Reports not distributed on this day can be collected by parents or adult students from the Front Office during the holidays.

**Ms Annette Ryan**  
Deputy Principal

### Newsletters

Did you know that you can look at this current Newsletter and others published in 2017 by logging on to the College Website and follow the link to Publications. Alternatively the web address is: <http://www.hamcoll.sa.edu.au/publication.htm>

### SA Dental Service

At the School Dental Service, dental care is FREE for all babies, children not yet at school and most children to age 17.

The School Dental Service is a Child Dental Benefits Schedule provider.

Call us now for an appointment!

Marion GP Plus Dental Clinic  
Phone: 7425 8400

### Year 8 Report

Students in Year 8 are well into their Term 1 studies. Students have been engaging well and are challenging themselves to achieve their best.

The Acquaintance Night on Wednesday 22 February was a great success with a large turnout. It was a great opportunity to have something to eat and an informal meet and greet with the Hamilton teachers.

Middle School students have also made excellent buddies for our visiting students from various countries around the world, making them feel welcome at the College.

It has been very pleasing to see that the College uniform is being worn with pride by all Middle School students. The College uniform is compulsory for all secondary students. Please be aware that with cooler weather almost upon us, students will require the College jacket or jumper to wear to school. These can be purchased at the Uniform Shop – either new or good quality second-hand. If your child is not in uniform for any reason they will be asked to change into loan clothing and you may receive a phone call if this is not possible.

The Middle School Rewards Lunch is scheduled for Week 11 and it is pleasing to see the large number of students who are currently meeting the criteria regarding their behaviour and attendance for Term 1. Eligible students will be notified by their Care Group teachers in Week 10 and any dietary requirements should be made clear to Care Group teachers.

Finally, Term 1 report writing is soon approaching for the teachers. Reports will consist of a grade and a comment on each student's progress in Term 1 in each subject. If you have any questions regarding your child's report, please feel free to contact us through the College administration.

**Ms Amanda Russell**  
Middle School Coordinator



*Year 8 students enjoying Aquatics Day*

### Year 9 & 10 News

As the Year 9s are no longer the 'little kids', they start to grow into young adults. Friendship groups inevitably break up and new ones form. This can be a turbulent time for a teen and relationship issues can be amplified through social media. Stress and anxiety can manifest in a range of ways, which are not always easy to spot, but can have a negative impact on mental health. The focus in our Pathways program in the first half of the year is around cyber safety and developing healthy relationships and building emotional resilience. The Middle School team will be working with our new counsellor Matt Taylor to develop a program to encourage healthy habits and teach skills and strategies to guide students through this sometimes tricky period. Teens are not always good at rationally articulating their emotional state, but I would encourage parents to open a dialogue with your child about their well-being. Please contact me via email at [jonas.dawson@hamcoll.as.edu.au](mailto:jonas.dawson@hamcoll.as.edu.au) to discuss any aspect of your child's progress, relationships or well-being.

The school year is gathering momentum and the Year 10s are settling into Senior School routines and expectations. For many their first SACE unit is just around the corner. Successful completion of their Personal Learning Plan is compulsory and it's important that students develop positive study habits as soon as possible.

In our Pathways Program, we have been looking at the Seven Habits of Highly Successful Teens, developed by Sean Covey. The program focusses on life skills and study habits. More information is available here: <http://www.seancovey.com/teens.html>

The first few sessions have emphasised the importance of planning and being pro-active. This will become increasingly important as students become more independent and accountable for their learning or vocational pathways and as the demands of balancing study, work and social life increases.

Part of being pro-active is effective communication. Opening a dialogue before problems arise is a key part of this. Report cards are one way that the school communicates students' progress and Parent/Teacher interviews are an important part of the reflection and assessment process. They are a great opportunity to discuss your child's progress and raise issues early in the year. An opportunity to make bookings with your student's teachers will be available soon and I encourage you all to take advantage of this.

**Mr Jonas Dawson**  
Year 9 & 10 Coordinator

## Year 12 News

### SACE News

Stage 2/Year 12 students are well into their research for their Research Project. Research Proposals have been submitted and students are working on a variety of interesting questions. Please talk within your families about the research progress so far as students sharing information and ideas is a great way for them to really reflect on their research journey and think about what they still need to discover. Students are certainly working hard to complete this subject which is due for the final submission of results in Weeks 6-8 next term. Students are reminded that this is a Semester 1 subject only. Please refer to DayMap for your child's Assessment Plans with due dates. It is recommended that students spend between 3-4 hours per week for homework on their Research Project.

All SACE Stage 2 subjects and Stage 1 Semester 1 class subject enrolments have now closed. Please speak to the SACE Coordinator, Ms Tamara Seaman or School Counsellors, Mr Matt Taylor and Ms Julie Harwood, should you have any queries regarding this.

### Year 12

After a panel selection process and democratic nomination, the 2017 School Captains have been decided. We would like to congratulate Mikayla Link, Female School Captain, and Rory Kennedy, Male School Captain, for 2017. Both students will be excellent ambassadors of our school, and as Senior Leaders for the students at Hamilton Secondary College this year. They will be formally acknowledged in the Week 8 school assembly. Well done Mikayla and Rory!

The date has been set and the Year 12 Formal Team is formed. I welcome those students who are volunteering their lunchtimes and free time to be a part of the team this year. Our first fundraiser will be the BBQ stall at the upcoming school sports day.

Students can start to make small payments towards their end of year Formal at Student Services.

**Ms Tamara Seaman, Year 12/SACE Coordinator**

*Together we can help students achieve their best.*

# SAVE THE DATE!

## 2017 Year 12 Formal

**Where: Crowne Plaza Adelaide**

**When: 30 November**

**7.00 -11.00 pm**

**Cost: \$100**

**(Includes: 3 course meal, unlimited soft drinks,  
DJ and online photography/ photo-booth)**

### Driving Yourself to School, or Passenger in a Car Driven by a Student?

This is a reminder that if you are driving yourself to and from school because you have your P-plates or full licence, you need to have your parents sign the consent form that can be obtained from the Front Office. If you intend being a passenger in a car driven by a student to come to school or leave school, you must have parental approval to do this also. This form is also available from Front Office.

A reminder also, that you do not have permission to leave the school grounds at lunch or recess time, unless you have Home Study approval for the next lesson.

These measures are in place to protect you, so please ensure that you comply with them.

**Mr Steve Kelly**  
**Year 11 Coordinator**

## Parent/Teacher Interviews

### Wednesday 3 May

## Study Tips for Senior Students

Elevate Education recently ran a workshop for parents who were interested in helping their child to be as successful as they can be in Year 12. Their top tips on study are:

### 1. Sleep

It is recommended that students have at least 8 ½ hours sleep each night as this helps with brain development and problem solving skills. It means that they are more alert at school, and more focussed when doing homework.

Light, particularly from screens, reduces our ability sleep. It is recommended that all electronic devices are put away at least 15 minutes before going to bed to help to fall to sleep more easily.

### 2. Study Environment

If possible, students should have a private study space to reduce noise and to avoid distractions. Having a well organised space clear of clutter can also help. When studying, students should aim to stop every 45 minutes to take a 10-15 minute active break.

### 3. Time Management

A Weekly Time Management Planner should be used. These are available in the Senior Centre and staff can help students to organise their time using these. They should be displayed in the area that the student will be studying as a visual reminder.

The most successful students go beyond just completing homework during study time. Spending 15 minutes on note taking, revision and practice questions each night can help to ensure that they stay on top of the work, and that they are actively preparing for final assessments at the end of the year.

### 4. Motivation and Procrastination

Putting off work is a natural thing to do. Distraction is the main concern. This is one of the reasons why it is recommended to have a private study area. By far, the biggest distraction is technology, in particular social media. Apps such as Self Control can help students to limit their time using social media each day. It's worthwhile investigating these.

Procrastination is also an issue for many students. Many students will put off doing the work because they don't like it. To overcome this, some work can be done with friends who can help each other. Students will often procrastinate because they are overwhelmed by the work itself. Breaking what needs to be done down into parts can help with this. Using the Time Management Planner can also assist.

**Ms Annette Ryan**  
**Deputy Principal**

We currently have around 220 adult students enrolled at Hamilton in 2017. A large number are enrolled in a combination of VET Certificate courses and the SACE Research Project. This is a very effective way to complete your SACE and not only provides you with an industry qualification, but also completes the SACE and provides entry into TAFE, SA Public Service, Australian Defence Force and some other selected careers. Completing SACE is every Adult student's goal upon entering Hamilton Secondary College - this combination of programs tailors the SACE to meet your needs.

### Flinders University Social Work Students in Adult Campus

Amy Brabbins and Sulaiman Aljahdhami are both completing their practicum placements within the Hamilton Adult Campus until the end of Semester 1 in June. Amy is at school Tuesday to Friday, and Sulaiman is here Monday to Thursday. Both students are involved in a survey of the community to boost adult enrolments, speaking to community groups, childcare, early childhood centres and kindergartens, community centres and council libraries to determine the need for adult education within our local community. So far they have surveyed almost half of our current adult students at Hamilton and around 100 people within the community. We plan to develop partnerships with local groups to enable adults who wish to complete their SACE to return to school and take part in a program that is both flexible, family friendly and rigorous enough to enable entry to university or TAFE. Amy and Sulaiman are also involved in other projects at Hamilton including Harmony Week events and supporting students in the Adult Study lounge and working with students in the Hamilton Unit. If you see Amy or Sulaiman around say hello and make them feel welcome at Hamilton!

### Harmony Week 20-24 March

On Friday 24th March the Adult Campus are invited to take part in a free BBQ at lunchtime to celebrate Harmony Week. This will wrap up a week of celebrations across Hamilton including an Art activity and BBQ for younger students in Year 8-12 and an assembly on Wednesday 22 March. During Harmony Week we celebrate diversity and appreciate what it means to live in a multi-cultural society such as Australia.



Mr Malcolm Lobban  
Assistant Principal  
Adult and International Education

## CAREERS & EMPLOYMENT EXPO

The Adelaide Careers and Employment Expo is a leading careers, training, education and employment event in South Australia. The event offers the opportunity for students, job seekers and career changers to connect with organisations for guidance, clarity and opportunities in relation to career options.

The Adelaide event will also include the Australian Defence Force Careers Expo, showcasing all the career opportunities within the Australian Defence Force.

### Adelaide Careers & Employment Expo & Australian Defence Force Careers Expo

Friday May 26 - 9am to 3pm

Saturday May 27 - 10am to 4pm

Free Admission

Adelaide Showground

### Attendance at School

It is important that students attend school regularly and are absent as little as possible.

Where an absence from school is unavoidable, parents and caregivers can:

- Ring the school on 8275 8300
- Send an email to [frontoffice@hamcoll.sa.edu.au](mailto:frontoffice@hamcoll.sa.edu.au)
- Write a note in your child's diary.

We appreciate timely information about student absences provided by families, as we are required to code all student absences.

## Vocational Education and Training (VET) Update

VET courses are underway and students in some VET courses are starting to prepare for their first Structured Work Placements. Students undertook an Induction Morning at the College in the first week of February.

This included going through a range of student expectations (eg uniform, use of mobile phones, and leaving College grounds) and also an introduction to the five hours of WHS training that is compulsory prior to any student undertaking Structured Work Placements or Work Experience. Students need to provide evidence of this, along with their Student Declaration Form, Workplace Learning Agreement Form and Risk Assessment completed by their VET Trainer/Teacher. All of this documentation needs to be in to the Principal at least two weeks prior to the commencement of the Work Placement.



### RSA

The College is running another one day short course in RSA (Responsible Service of Alcohol) on Wednesday, 5 April. Cost is FREE to Hamilton Secondary College students. Students must be 18 to participate, or else if they are 17, then their parents/caregivers need to complete a Permission Form. If your son/daughter is interested then please email Heather Thomas for an enrolment form. My email is heather.thomas@hamcoll.sa.edu.au

**Ms Heather Thomas**  
Assistant Principal, VET Curriculum Pathways/RTO Manager

## Certificate I Food Processing Viticulture 2017 Vintage

The 2017 vintage has been very different than the last few years. Grapes have been ripening later this year therefore we have just completed harvesting chardonnay grapes from McLaren Vale. Students have been trained in using, sharpening and cleaning secateurs. Students went off and picked grapes by hand completing the harvest in record time. After the harvest students had an opportunity to use the crusher destemmer and the basket press to process the grapes they had just picked. In a few weeks' time the class will be picking merlot grapes at Virginia. They will be using different techniques when processing red grapes compared to white grapes.

In 2017 the class will be using new computer software to monitor the fermentation process and will be using mobile apps to monitor water stress levels of the grape vines. Students have had the opportunity to help in the preparation of the wine yeast to be added to the grape juice. The yeast helps convert grape juice into wine. The Viticulture students learn how to use different scientific equipment to measure and record the changes in the wine. Chemistry is an important component from measuring the pH of grape juice to the use of titration equipment to find total acidity of wine. Lallemand a global leader in the development, production and marketing of yeast, bacteria and specialty ingredients, has again helped the class by supplying wine making chemicals and resources students will be using this year.

**Mr Strat Koultras**  
Viticulture Teacher



## Zone Sport Report

Hamilton Secondary College has entered an unprecedented six teams in the Term One competition season this year, and could easily have been seven teams, were it not for other schools being unable to field teams in sports on offer. Students who missed out should not be disappointed as many of these sports will once again be available in the Term 2/3 choices.

### Year 8/9 Boys Basketball

We have been fortunate enough to be able to field two teams in the Year 8/9 Boys Basketball competition in Term 1. The Year 9 team has had considerable success to date under the guidance of super coach Mr Virgo. Despite a relatively inexperienced team for Mr Gormlie to coach, the Year 8 and ISEC team have been most competitive and are improving every week.

### Year 8/9 Girls Badminton

A roster of talented Year 9 and ISEC girls, coached by Miss Furness have been putting in some very impressive performances thus far. Irrespective of the different combination each week, the team has managed to win on most occasions and looking to improve each week.

### Year 8/9 Boys Indoor Soccer

We have been fortunate enough to be able to field two teams in the Year 8/9 Boys Indoor Soccer competition in Term One. Traditionally, this team has been a formidable force, and with a core group of players from last years' successful team, it is no surprise they are leading the competition under Mr Gormlie's management. A young team of talented and passionate Year 8 students lead by Mr Fisher have had an exciting start to the season. They continue to improve and broke through for their first win last week.

### Open Boys Indoor Soccer

Yet another regularly successful soccer team under the stewardship of Mr Heald have had an up and down start to the season. They will be looking to improve each game they play together and climb up the ladder towards the end of the season.

**Mr Andrew Gormlie**  
Sports Coordinator



<http://www.facebook.com/HamiltonSecondaryCollege>



### Japan Trip Report

#### Day 1 Sunday December 11

Mr Kevan Varley, Ms Jane Young and Mrs Flora Botting recently travelled with ten students to Osaka in Japan. Our group consisted of Michael Bell, Max Black, Jada Zilm, Chelsea Long, Roshana Devbhandari, Maitri Pathak, Lane Hudson, Shannon Murphy, Lizza Delaney Carter and Tori Mawby-Wilkinson. Our mission was to visit Ashima Senior High School and learn about Japanese culture. After a smooth flight from Adelaide we changed planes in Cairns. On arrival in Osaka we were met by the Vice Principal, Head Teacher Yukio and the International Manager, Makoto Tsuji. We were also met by the International Manager from Takatori Kokusei High School Toda Sensei, who just wanted to say hello and welcome us to Japan. This welcome was very impressive since Kansai airport is 1.5 hours away from Osaka. Yukio and Makoto rode on the limo bus with us to Moriguchi-shi Station. We checked into Mori House which is a comfortable nine bedroom two bathroom traditional Japanese House near the station and we had sole use of the property



#### Day 2 Monday December 12

Jane prepared toast, jam, vegemite and hot drinks for breakfast and dressed in smart new uniforms, we took a 20 minute walk to school. Our Ashima friends met us along the way. At school we changed into inside slippers found in the lockers with our names. We were taken to a warm 'Hamilton Meeting Room' with welcome signs everywhere, snacks and drinks. Several staff came by to welcome us including the Vice

Principal. Our schedule was discussed and we had a rehearsal of our song with Kevan on the piano. At 12.00 the ceremony began. We were escorted to the hall to see hundreds of students in precision rows sitting on the floor and a large staff waiting for us. We made a quick decision to walk 2X2 in a processional down the centre aisle while we were clapped and cheered into the huge stadium and up onto the stage. The 30 minute ceremony was formal with speeches in English and Japanese thanks to Max and Jada. The schools exchanged gifts and we each said our personal introductions. Then our performance of 'Home among the Gum Trees' with actions was welcomed with the whole school smiling and clapping along in time. That really helped to relax the nerves. We felt very welcome. At the end of the performance we were clapped off of the stage, down the aisle and out the door to thunderous applause. We were certainly treated like celebrities! Next came a wonderful noodle lunch with green tea and water and octopus dumplings all cooked by the students. The lunch was attended by all students and staff who had been to Hamilton in the previous two years and we could catch up with old friends. After the welcome party we took a walk to the supermarket and went home to cook spaghetti bolognese for dinner.



#### Day 3 Tuesday December 13

After breakfast we met our Japanese buddies and two escorting teachers at the station and took the train to Kyoto. Together, armed with umbrellas, our group negotiated the roads uphill and on foot to the Fushimi Inari Shrine with the 5000 gates. If you walk through all of the

gates the legend says that you will surely get to heaven. There are Shrines at intervals along the way. Next we made a very long walk to Kiyomizu Temple high on a hill. We were all happy to have Japanese food for lunch and enjoy a warm ride on the train for about 80 minutes.

#### Day 4 Wednesday December 14

After breakfast we packed our lunch and most of our group walked to school. A couple of lads had developed colds so Ms Young stayed back to care for them. As we walked to school on narrow streets our entourage grew. We were joined by many Ashima students on bikes and on foot who wanted to arrive with the 'celebrities'. There was a teacher on the gate with a cheery smile who was saying good morning to every student. Once inside and changed into slippers our program began. Hamilton students had a choice of joining classes for art and music. They were learning Beatles tunes with drums and guitars. Our students each joined pop groups and at the end of 50 minutes performed with their group. Art included making Christmas decorations out of colourful fibres. After a recess break, Hamilton students presented talks about Australian Culture. After a lunch break students swapped from music to art and made postcards. Hamilton could join buddies at clubs after school and attended a Japanese lute concert. Then they joined in and learned a small tune on this traditional instrument which was very special. This was also Buddy Day so students were excited to go home with their buddies for a few hours. The teachers were invited to a wonderful dinner at the Agora Hotel hosted by the Vice Principal and all past staff that have travelled to Australia. The six teachers who will come in 2017 and 2018 were also introduced. We ended with a photo session and a cultural ceremony where everyone stands shoulder to shoulder in a circle and claps – it is important for the clap to be in unison for good luck to bring the group together again in the future. We returned to the accommodation with Yukio, Chiza and Makoto who wanted to be certain that all buddy families returned their student by 9.00 pm. Students had plenty of stories to share on their return and all visits had been successful and safe.

#### Day 5 Thursday 15 December

This was Universal Studio Japan day and everyone was up early and ready to go including our sick students who said they were feeling better. At breakfast it was clear that other students were developing a sore throat but were OK to join us. After breakfast we topped up water bottles and snacks and left early to be at USJ for the 9.00 am opening. Two teachers met us at 8.00 am at the station and kindly escorted us through two train changes all the way to the entrance of USJ. After confirming that we knew the way home they left us there. We visited Jurassic World, Jaws, Harry Potter World and more. The evening show was amazing and the Christmas tree was the biggest and best ever seen. Mr Varley led the way in finding the correct transport route and negotiating train changes

back to Moriguchi-shi station. Everyone fell into bed very quickly and lights were out and all was quiet within minutes of our return.

#### Day 6 Friday 16 December

It was our last day at Ashima High School. We were all getting weary but were all determined to soldier on even though many of the students had colds. It was 4 degrees maximum and students were doing an outdoor sports program of soccer, tennis and basketball. Despite the appearance of snowflakes the sports lessons go on. It is actually not a lot warmer inside the school halls as they don't have central heating. After recess the students can choose to try European style art or Japanese drums and computer graphics. Japanese drums were particularly popular. After lunch we were called to a Farewell Party. A lot of work had gone into the blackboard art to say



goodbye. We had trays of sandwiches, nori wrapped rice with various flavours and green tea and orange juice. Many speeches were made and we gave Australiana presents to all of the teachers present. There were not enough words to say thank you to our Japanese friends and this program has been in the best spirit of friendship and support imaginable. We all felt a little sad walking back to Mori House for dinner and accommodation.

#### Day 7 Saturday 17 December

After breakfast the buddy's families picked up students for an outing. Many families will travel by train and some families go by car. Everyone including Lane and Shannon were up and ready for the challenge. The families seem lovely and had a lot of things planned. After we saw the students off the Japanese and Australian teachers went in a group on a train ride to Namba. Here we went to a food festival where master chefs were in competition. We ate some sashimi and rice and green tea and were able to taste a lot of delights on offer. From here we



strolled around downtown Osaka and saw many shops and a lot of activity. We then we made our way back to Mori House to await the students at 5.00 pm and everyone returned happy.

#### Day 8 Sunday 18th December

After breakfast we were surprised to learn ten buddies and five teachers had volunteered to spend Sunday with us. After breakfast we walked to the station to meet everyone at 9.00 am. The weather was perfect with sunny skies and it was our warmest day at 12 degrees. We caught two trains to Nara climbing through suburbia into a tunnel in the mountains. We took a 1.8km walk through Nara Park where we fed deer with biscuits and then on to the Todjai Temple, where we saw the biggest bronze Buddha. This day was unhurried and very pleasant. After a gentle downhill walk we arrived at Nara Station area and the shopping mall. Back in Osaka we went to the Sushi Train restaurant and talked about how consistently well we were looked after by many Japanese people.

#### Day 9 Monday 19 December

After breakfast we cleaned up the property and made sure luggage was packed and stored. We took our last walk to the station where Mr Higashiguchi and Suziyo met us. They unexpectedly took the time from school and escorted us on the train to the Osaka Castle. We went to the top level to see the view and then back to ground level for a walk to the Aqualiner boat. Here we could take a cruise around the castle and the scenery of the city looked a lot like Melbourne. After lunch we proceeded back to Moriguchi station where a large number of students and staff had walked from school and were waiting to say an emotional goodbye with yet more presents and cookies for the journey. We gathered up our luggage and boarded the Limo bus for the 1 hour 20 minute trip to the airport. Toda Sensei from Takatori Kokusei High School was waiting for us at the Limo stop. Toda helped us locate the check in counter and waved goodbye at the security gate. The Jetstar flight home went smoothly. We were all very tired and wanted to sleep.

#### Day 10 Tuesday 20 December

The Jetstar flight to Adelaide was also smooth and arrived in Adelaide at 3.25 pm. Students and staff were all safe, happy and very grateful to our friends at Ashima Senior High School.

**Ms Flora Botting**  
Manager, International Program

## Defence Industry Pathways Program

Congratulations to Lane Hudson and Muhammad Mustafa in Year 10 who have won positions in a highly competitive Engineering, Math and Applied Science program called the Defence Industry Pathways Program. This is a program organised by the Australian Submarine Corporation and DECD Advanced Technology Project.

Several of our students and their parents attended an information night at Regency Tafe last year for the Defence Industry Pathways Program. Muhammad, Lane and their parents were highly motivated by the opportunity to study in the Advanced Manufacturing Centre and applied for positions while still in Year 9.

There are 14 positions in the course and Lane and Muhammad have won and accepted two of these.

## Australian International Model Solar Challenge

Hamilton Secondary College has been negotiating to host the Australian International Model Solar Challenge.

Last year Mr Costi organised and managed a team of Hamilton students to work on a model solar car. The team represented the College in Melbourne and competed in this event for the first time and acquitted themselves very well.

The interest generated from the Challenge within the team and interest from other students has moved the College to undertake preliminary discussions with National and State organising committees for the event and is currently investigating the possibility of providing the venue for this event later in the year.

**Mr Rod Yon**  
Assistant Principal  
Design and Technology Flexible  
Learning Options and Aboriginal  
Education

## Homestay Accommodation

Have you ever considered hosting an international student? It can be a very enriching experience for your family and build lifelong friendships. We are always seeking homestay families for visiting students who can stay usually between two and ten weeks. To find out more information please contact

Jane Young or Flora Botting  
Phone 8275 8367



## Nunga Rugby League Tag Carnival

On Wednesday 8 March, a proud group of Hamilton students attended the annual Southern Region Nunga Tag Carnival at Christies Beach High School. The Carnival is run by the Christies Beach High School's Aboriginal Education Team in partnership with SA's National Rugby League. The aim of Nunga Tag is to engage our Aboriginal and Torres Strait islander students, families and community within the school environment, in a positive and inclusive way.

Hamilton students Isaiah Brown, Phoenix Spicer and Sarhani Edwards combined with Seaford Secondary College to play tag Rugby against the other schools and received a trophy for their efforts. Of particular note, were the skills in agility demonstrated by Phoenix Spicer, who was successful in scoring several tries in each game.

The Carnival is a great initiative, which showcases the sporting talents and culture of our Aboriginal and Torres Strait Islander students. The Carnival also empowers students to have pride in their identity individually and together as Aboriginal People. The event promotes healthy living, not only through sport and healthy eating but also through decision making, sportsmanship, teamwork and encouragement.

Ms Lisa Fowler on behalf of the Aboriginal Education Team



# FREE!

Sunday 26th March 2017  
10 am – 4 pm  
Tonsley Innovation District  
1284 South Road, Tonsley  
Enter from South Rd or Alawoona Ave

This Science Alive! satellite event is proudly sponsored by

## All kinds of awesome.

This FREE hands-on science event has something for everyone. Families will enjoy the spectacular SciWorld science shows, native animals, robotics, dinosaur puzzles, smoke cannons, bugs n slugs and more. There will also be 60 hands-on Questacon exhibits to explore. Teenagers will find a range of info on fabulous science and engineering study and career options including workshops on animation and design in the game development field. For adults young and old there will be presentations on the latest news on home energy storage systems from ZEN Energy and driverless cars from Flinders University.

Exhibitors at the event include: Saab Australia, Flinders University, TAFE SA, the Australian Science and Maths School, Questacon, the Bright Sparks Science Club, Junior Field Naturalists, Rising Sun Pictures, Hackerspace, Dig-a-Dino, the STEMSEL Foundation, the Academy of Interactive Entertainment, Animals Anonymous, bugs n slugs, the Institute of Backyard Studies, Enchanted Gallery 4D Discovery Cards and SciWorld.

There will be alternating SciWorld Science Shows and Animals Anonymous native animal shows throughout the day as well as regular science presentations on energy, transport and other topical issues.

For all the latest program information and highlights visit the Science Alive! website ([sciencealive.sa.org.au](http://sciencealive.sa.org.au)) or Facebook page ([ScienceAliveSA](https://www.facebook.com/sciencealivesa)).

Other 2017 Science Alive! events: 7 May (Playford Civic Centre), 5-6 August (Adelaide Showground), 20 August (Whyalla), 24 September (Mount Gambier) and 22 October (Port Augusta).

Year 11 & 12  
SACE

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